

# 2017 ASK RESOURCE CENTER SYMPOSIUM



**Dr. Ann Turnbull**

**CREATING WIN-WIN-WIN CONDITIONS  
THROUGH TRUSTING PARTNERSHIPS**

**PRESENTED BY**



**UnitedHealthcare<sup>®</sup>**

Community Plan

**WELLS  
FARGO**

**FRIDAY, DECEMBER 8, 2017**

**RAMADA TROPICS CONFERENCE CENTER | DES MOINES**

Many thanks to those who helped  
make this workshop possible!

PRESENTING SPONSORS



STIPEND SPONSORS



GRADUATE CREDIT PROVIDED BY



**WORKSHOP AGENDA**  
**“CREATING WIN-WIN-WIN CONDITIONS THROUGH TRUSTING PARTNERSHIPS”**  
*Presented by Ann Turnbull*  
*12/8/17*

- 8:50-9:00 Welcome and introductions
- 9:00-9:15 Opening Remarks with Dr. Barb Guy, State Director of Special Education
- 9:15-10:45 Ann’s family story, group work, video and reflections
- 10:45-11:00 Break
- 11:00-12:15 Focus on partnership principles: Presentation and group work
- Communication
  - Competence
  - Respect
  - Commitment
  - Equality
  - Advocacy
- 12:15-12:45 Lunch
- 12:45-1:45 Focus on partnership types: Presentation and group work
- Meeting basic needs
  - Referring and evaluating
  - Individualizing
- 1:45-2:00 Break
- 2:00-3:00 Focus on partnership types: Presentation and group work
- Extending learning
  - Volunteering and participating
  - Advocating
- 3:00-4:00 Summarizing our Takeaways, Resources Sharing, and Next Steps Planning
- 4:00-4:15 Final Questions and Evaluation

## **ABOUT DR. ANN TURNBULL**

Dr. Ann Turnbull has been an inspiring professor, researcher, and advocate for individuals with disabilities and their families for four and one half decades. She is a Retired Distinguished Professor of Special Education at the University of Kansas. Throughout her career, she has authored 32 books and over 275 articles and chapters.

Ann and her husband, Rud, were selected in 1999 by the National Historic Preservation Trust on Developmental Disabilities as two of 36 individuals who ***“changed the course of history for individuals with intellectual and developmental disabilities in the 20th century.”*** All this aside, Ann attributes her greatest learning to her son, Jay Turnbull (1967-2009), who she calls her ***“best professor.”***

## **GOAL OF THE WORKSHOP**

This Symposium teaches participants how to build win-win-win partnerships between families/caregivers, professionals, and people with disabilities/special health care needs across the lifespan that withstand stress and conflict.

## **LEARNING OBJECTIVES**

1. To identify 3 key lessons from Dr. Turnbull's family story:
  - a. Commit to great expectations.
  - b. Develop a "village" through reciprocal, trusting relationships.
  - c. Make regular incremental changes in partnership with others that will accumulate to transformative quality of life.
2. To describe the dangers of perceiving "a single story" about partners.
3. To analyze 6 key principles of trusting family-professional partnerships:
  - a. Communication
  - b. Competence
  - c. Respect
  - d. Commitment
  - e. Equality
  - f. Advocacy
4. To explain the continuum and stages of trust and their application to family-professional partnerships.
5. To apply the 6 principles of trusting family-professional partnerships to six types of partnership functions:
  - a. Meeting basic needs
  - b. Referring and evaluating
  - c. Individualizing
  - d. Extending learning to homes and communities
  - e. Participating and volunteering
  - f. Advocating for systems enhancement

**FOR FAMILIES TO RESPOND**

1. Of all the professionals with whom you have dealt related to your child with a disability, select the one with whom you had the most trusting partnership.
  - a. What did the professional do to earn your trust?
  - b. In what way did your trusting partnership with the professional make you feel?
  - c. In what way did your trusting partnership make a difference in the extent to which you followed up on the professional's suggestions?
  - d. In what way did your trusting partnership impact your son or daughter?

a.
b.
c.
d.

2. Of all the professionals with whom you have dealt related to your child with a disability, select the one with whom you had the most distrustful relationship?
- a. What was the basis of your distrust?
  - b. In what way did your distrust of the professional make you feel?
  - c. In what way did your distrust impact the extent to which you followed up on the professional's suggestions?
  - d. In what way did your distrustful relationship impact your son or daughter?
  - e. What might some factors be about your "whole story" that may have contributed to the distrustful relationship?
  - f. What might some factors be about the professional's "whole story" that may have contributed to the distrustful relationship?

a.
b.
c.
d.
e.
f.

**FOR PROFESSIONALS TO RESPOND**

1. Of all the families with whom you have dealt related to a student with a disability, select the one with whom you had the most trusting partnership.
  - a. What did the family do to earn your trust?
  - b. In what way did the family's trusting partnership with you make you feel?
  - c. In what way did the family's trusting partnership with you make a difference in the extent to which you followed up on suggestions?
  - d. In what way did this trusting partnership impact the student?

a.
b.
c.
d.

2. Of all the families with whom you have dealt related to students with a disability, select the one with whom you had the most distrusting relationship?
- a. What was the basis of your distrust?
  - b. In what way did your lack of trust with the family make you feel?
  - c. In what way did your lack of trust impact the extent to which you followed up on the family's suggestions?
  - d. In what way did this distrusting relationship impact the student?
- 
- e. What might some factors be about your "whole story" that may have contributed to the distrusting relationship?
  - f. What might some factors be about the family's "whole story" that may have contributed to the distrusting relationship?

a.
b.
c.
d.
e.
f.

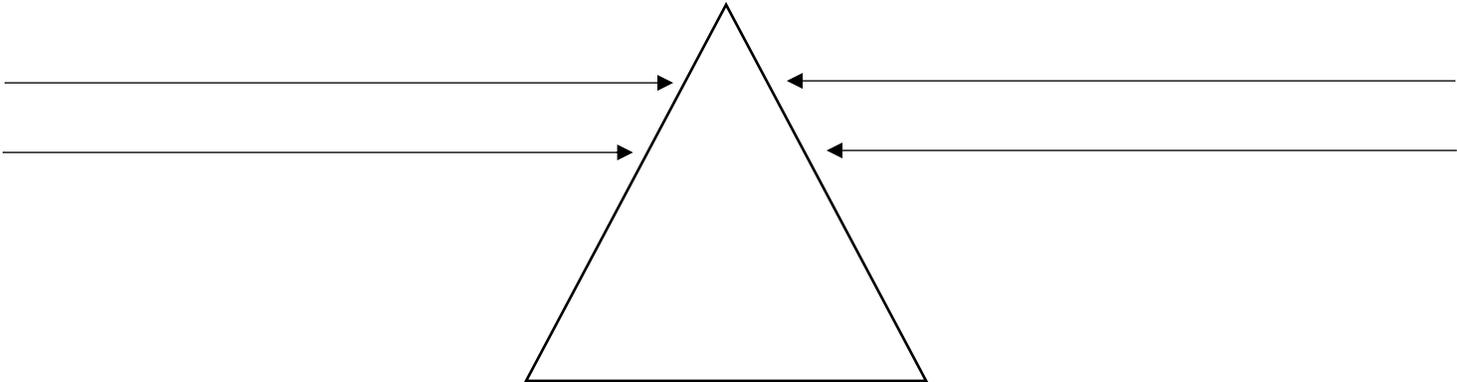
<b><i>Partnership Principle</i></b>	<b><i>What You Might Do</i></b>
Communication	
Competence	
Respect	
Commitment	
Equality	

Partnership Type: \_\_\_\_\_

Family Infusion

Professional Infusion

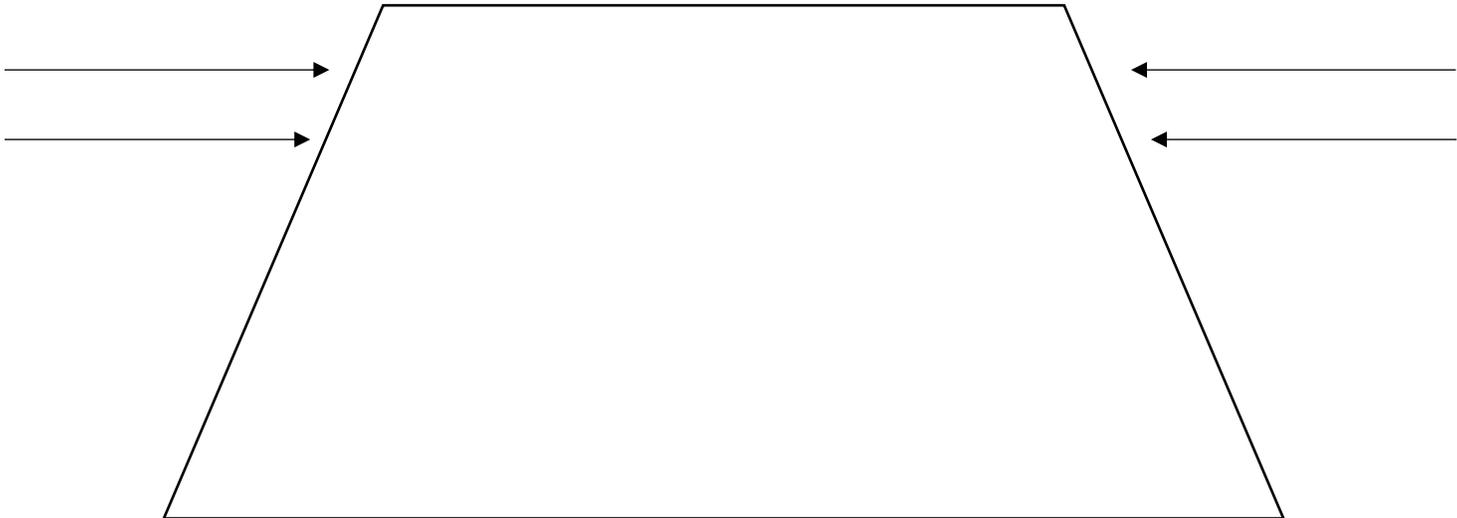
*Individualized*



*Small Group*



*Universal*

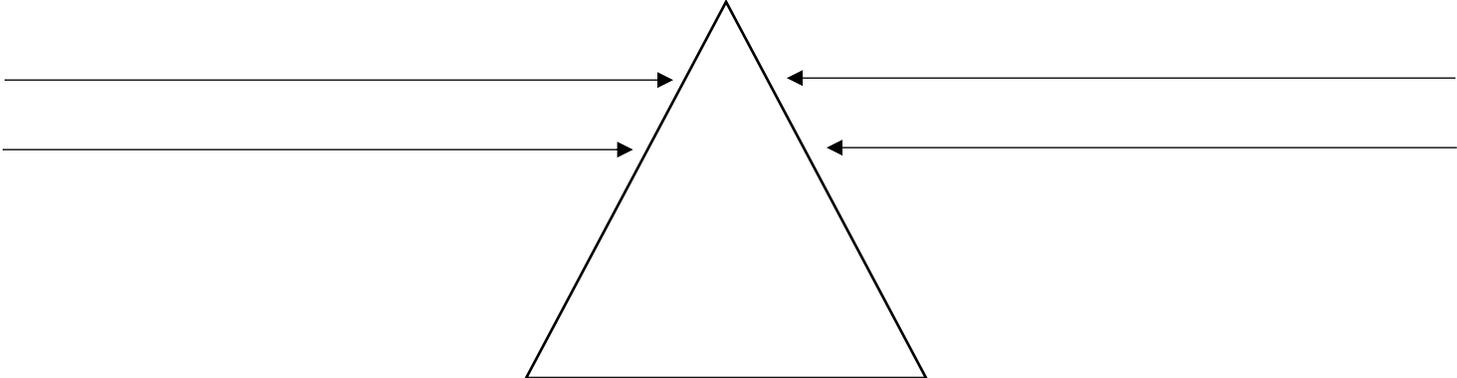


Partnership Type: \_\_\_\_\_

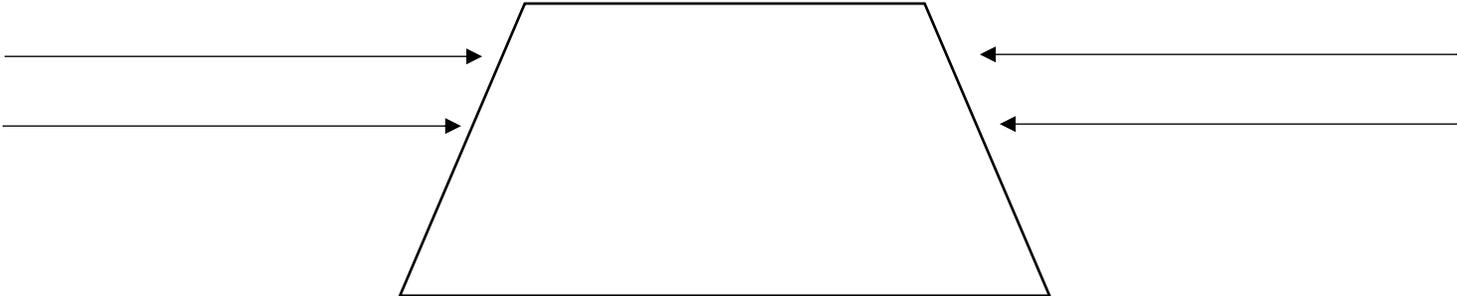
Family Infusion

Professional Infusion

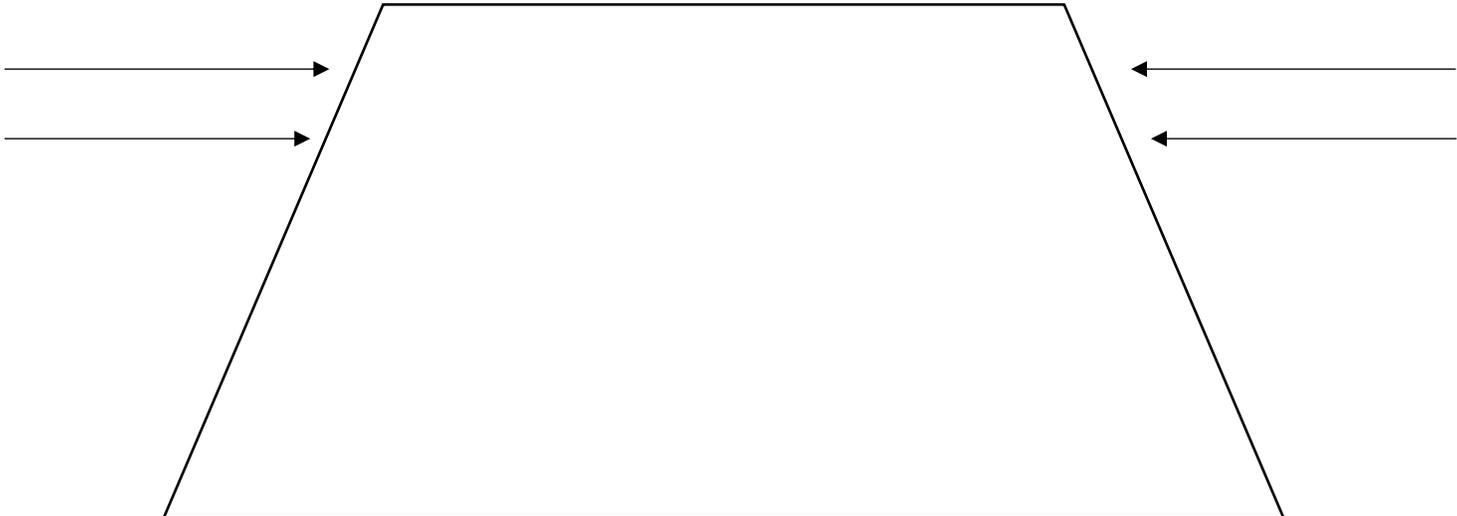
*Individualized*



*Small Group*



*Universal*

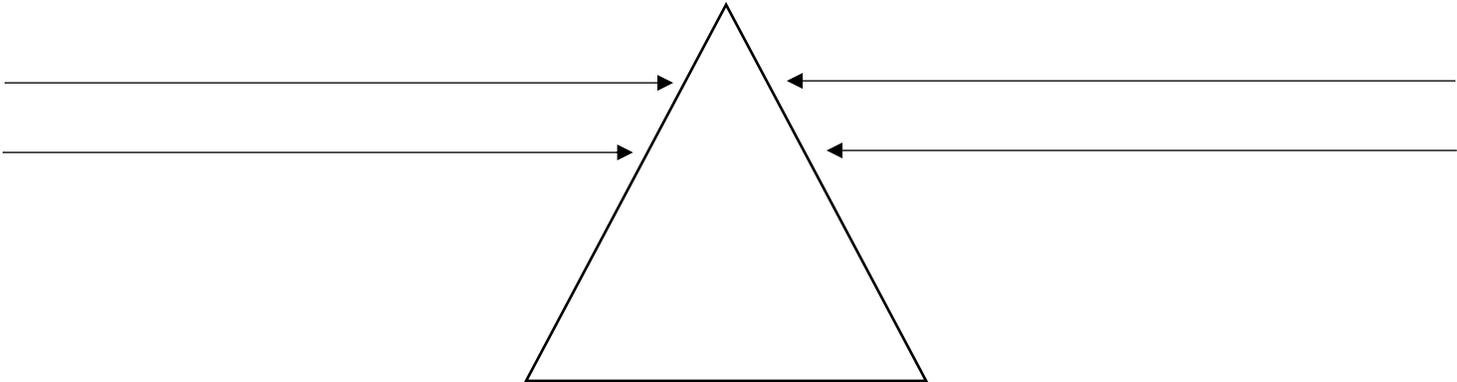


Partnership Type: \_\_\_\_\_

Family Infusion

Professional Infusion

*Individualized*



*Small Group*



*Universal*

